

COURXAM 522:

Introduction to Corrections

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Content Outline & Learning Objectives

A CourXam has no syllabus because the amount of time spent and the order of content areas are entirely up to the learner. Credit earned is based only upon the results of the college credit exam, which will measure the student's mastery of the material.

Each CourXam has six general content areas (noted as COs) and each of these general content areas are broken down into three modules (noted as MOs) as outlined on the next page.

The relative weight of each general content area is included on the outline and the reference materials to be used for each module are also identified. All instructional materials are included within the digital instruction in a CourXam. No additional textbooks, articles, or other materials are required to learn the material.

Introduction to Corrections covers and measures knowledge and understanding of material typically taught in a one-semester, three-credit, lower-level undergraduate introductory course in corrections or correctional systems. It covers the concepts, principles, and processes related to correctional systems, facilities, and populations, and addresses historical, functional, legal, and theoretical issues relevant to correctional systems, as well as particular concerns of the federal and juvenile systems, the incarceration experience, and alternatives to incarceration.

Overview

I: State and Local Correctional Systems (20%)

CO 1: Explain the functions and processes of state and local correctional systems.

MO1: Discuss the history of corrections.

MO2: Summarize primary theories of punishment.

MO3: Explain the purpose of state and local correctional systems.

MO4: Describe the steps of the pretrial and sentencing processes in the state and local correctional systems.

II. Module 2: Federal and Juvenile Correctional Systems (18%)

CO 2: Explain the functions and processes of the federal and juvenile correctional systems.

MO1: Discuss the history of juvenile corrections.

MO2: Explain the purpose and function of federal and juvenile correctional systems.

MO3: Describe the steps of the pretrial and sentencing processes in the federal correctional systems.

MO4: Differentiate between juvenile and adult justice systems.

III: Module 3: Alternatives to Incarceration (15%)

CO 3: Differentiate among alternatives to incarceration.

MO1: Describe alternatives to incarceration. (Referred to as community corrections in the text).

MO2: Explain the purpose and function of alternatives to incarceration.

MO3: Describe the continuum of intermediate sanctions.

IV: Jails, Prisons, and Inmate Rights (15%)

CO 4: Discuss jails, prisons, and inmate rights.

MO1: Differentiate the roles of jails and prisons.

MO2: Compare new generation and traditional correctional facilities.

MO3: Summarize inmate rights.

V: The Incarceration Experience (17%)

CO 5: Discuss issues of various incarcerated populations.

MO1: Describe the incarceration experience.

MO2: Describe the male incarceration experience.

MO3: Describe the female incarceration experience.

MO4: Explain the challenges related to special population inmates.

MO5: Discuss issues concerning inmates under sentence of death.

VI: Correctional Programs, Services, and Community Supervision (15%)

CO 6: Summarize various correctional programs, services, and community supervision.

MO1: Discuss the difference between correctional programs and services.

MO2: Describe post-incarceration community supervision.

General Information

What is a CourXam?

A CourXam is a combination of a self-paced, digital college course and a college credit exam. Excelsior College has been providing credit-by-exam opportunities to learners interested in affordable, flexible pathways to degrees since its inception as Regents College back in 1971. What's new with CourXams is that instead of leaving the learner to purchase the textbook and study on their own, Excelsior College has partnered with Cengage, an education and technology company, which developed the digital instructional materials to teach and guide the self-directed learner through the learning materials in order to help them learn and master what they need to know to pass the college credit examination and earn 3 credits toward a degree at Excelsior College.

Each CourXam was developed based on a market-leading Cengage textbook used by hundreds of U.S. colleges for teaching the subject area. These textbooks were then developed into rich digital instructional materials by instructional design experts from Cengage Learning, to meet the learning objectives identified by teaching experts from Excelsior College as well as from other regionally accredited institutions. The proof of progress toward, and ultimate achievement of, those learning objectives is measured by assessments expertly designed by the Center for Educational Measurement at Excelsior College in concert with dozens of subject matter experts from colleges around the country.

Uses for Excelsior College Degrees and for College Credit

Excelsior College will grant three (3) semester hours of lower-level undergraduate credit to students who receive a grade of C or better on the college credit exam.

Introduction to Corrections is one of a series of five CourXams that help fulfill the core requirements of the Excelsior College Associate of Science in Criminal Justice.

Other colleges and universities may also recognize this exam as a basis for granting credit or advanced standing. Individual institutions set their own policies for the amount of credit awarded and the minimum acceptable score. If you seek to transfer credit to another institution, confirm credit acceptance at that institution prior to purchase.

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REFERENCE MATERIALS

Siegel, L., & Bartollas, C. (2016).
Corrections Today. Boston: Cengage Learning.
(ISBN: 978-1-305-26108-2)

FOR MORE INFORMATION:

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